

Mathematics education in Germany -Empowering students and teachers

Bärbel Barzel, Octobre 21, 2021



Agenda

- 1. Education in Germany general remarks
- 2. Classroom level empowering students
 - Principles of teaching mathematics
 - Digital media in german classrooms
- 3. Teacher PD Level empowering teachers
 - Principles of Teacher PD
 - Digital media as a topic in PD programs

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Federal structure of Germany

Germany has 82 mill inhabitants And has 16 Federal States with 21 regions

e.g. NRW: North-Rhine Westfalia With 17 million inhabitants, Devided in 5 regions

Educational system in Germany

- Germany has about 11 million students and 130 000 math teachers
- Education is the responsibility of the 16 Federal States
- School administration is the responsibility of the 21 regions
- Pre-Service-Training of teachers is two-phased:

1. Study at university (Bachelor/ Master, in total 5 years)

2. Practice phase at institutes of School administration (1,5 years)

- In-Service-Training / professional development:
 - Currently: run by School administration in regions, most of them without coherent programs
- Textbooks free market, decision by schoolteams, great diversity!
- DZLM (German Centre for Mathematics Teacher Education) is getting more important, promoted by KMK (Standing Conference of the Ministers of Educati and Cultural Affairs of the Länder in the Federal Republic of Germany)

 \rightarrow huge task for consolidating a research-based PD (involving universities!)

DZLM

DZLM German Centre Mathematics T

Essen

Kölr

Frankfurt

Freiburg

Stuttgar

History

- Founded in 2011, influenced by the National Centre for Excellence in the Teaching of Mathematics (founded 2006, <u>www.ncetm.org.uk</u>)
- consortium of 12 universities forming a nationwide institution
- Since 2021: permanent integration into the Leibniz Institute for Science and Mathematics Education (IPN) in Kiel

Main goal of the DZLM:

Effective PD and effective Teaching

Three-Tetrahedron-Model

DZLM German Centre Mathematics T



Three strategies at each level



PRACTICE



DZLM 📑

Systemic Strategy

Considering the systemic contexts and cooperating with stakeholders

Personal Strategy Aims at professionalisation of teachers and PD facilitators

Materials Strategy Supported by research-based teaching, PD and qualification materials

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